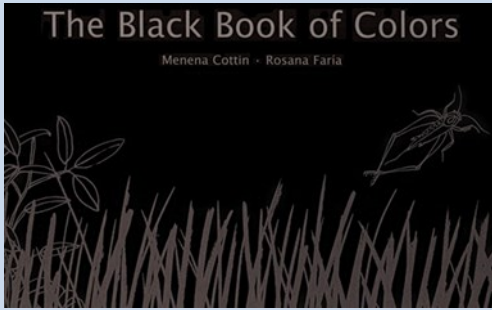


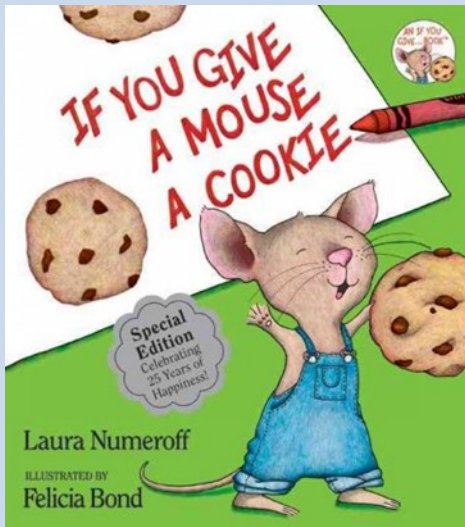
# Kindergarten

- Check out books
- Storytime Area
  - Read, Black Book of Colors by Menenia Cottin
    - Discussion – What does a book written in braille feel like? Look like?
- Table Activity
  - Chromatography – Watch as the colors spread out and separate.
- Close
  - What did we SEE with the colors?



**Learning Target:** I can use my five senses (eyes) to see.

# 1st Grade



- Check out books
- Story time Area
  - Read, If You Give a Mouse a Cookie by Laura Numeroff.
  - Discuss the book with if...then... statements.
- Activity
  - Each group completes a story circle.
  - Discuss the story circle within your group.
  - Each students will give an If you...then.... statement as he/she leaves for class.

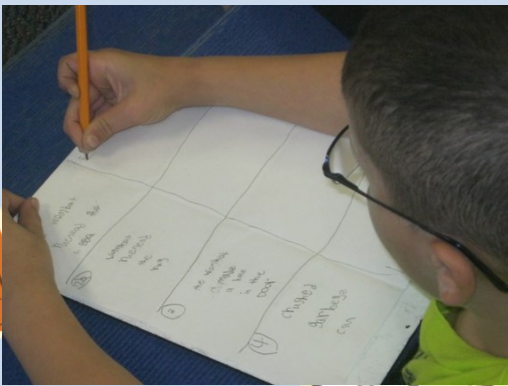
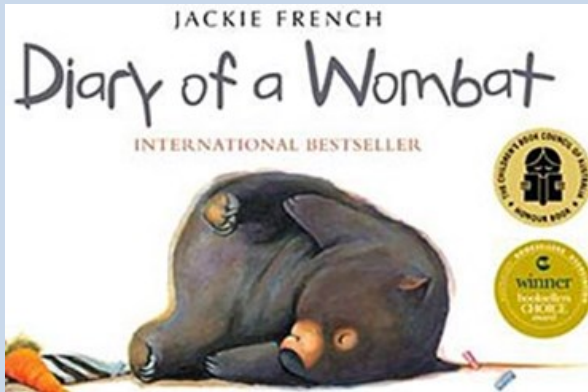


**Learning Target:**

I can put a story in order and complete if you/then statements.

# 4<sup>th</sup> Grade

- Check out books
- Story time Area
  - Review how to take good notes.
    - Fold paper into eight sections to take step by step notes from the book.
    - Read, The Diary of a Wombat (Take notes from the view of the humans)
- Activity
  - Write a point of view from a family member in The Diary of a Wombat.
    - Choice 1: Create a storyboard using the handout.
    - Choice 2: Write a paragraph in Word or on your own paper.
- Extension Activity
  - Read, Who is Melvin Bubble by Nick Bruel.



**Learning Target:** I can identify different view points.